**JAVASOLT TANMENET**

a tankönyv és a munkafüzet párhuzamos felhasználásával

**heti 4 óra**

**mm**publications

**Pioneer C1/C1+**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Hét** | **Óraszám** | **Tananyag** | **Funkciók és az óra célja**  **Functions and aims of the lesson** | **Nyelvi szerkezetek**  **Grammar structures** | **Szókincs**  **Vocabulary** | **Eszközök és anyagok**  **Aids and materials** | **Kulcskompetenciák - Kapcsolódási pontok – Fejlesztési feladatok** |
|  | 1 | Bevezetés az iskolai évbe  Cover Page Module 1 | Learn how to use the course book and its components  Introduce topic module 1 |  | employment, forward, thought-provoking | Student's book, CD-player & CD or IWB & IWB material |  |
|  | 2-3 | 1A-Reading | Reading for gist, multiple choice |  | context, core, diagram, heightened, hold true, initiate, self-awareness, accessible, at times, bail out, call for, career, colloquial, competitor, compilation, complex, connotation, counterpoint, debate, delve (into), demand, eccentric, economic, endure, engage, entitled, etiquette, ever-changing, exceed, fulfil, gravity, hinder, hire, identify, imply, indeed, in-depth, input, insight, introspection, invaluable, job hunter, job vacancy, job-hunting, jobseeker, justify, knowledgeable, lengthy, mentality, meticulous, or so, peer, position, potential, productive, profession, read sth from cover to cover, recruit, refreshing, roll one's eyes, ruthless, savvy, seemingly, self-analysis, simplify, simply put, skip, stand out, state, strategy, subject matter, tackle, take sb on, timeless, tone, unachievable, unconventional, updated, wordy | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok:  Motiváció, önismeret.  Egyéb kulcskompetenciák  Idegen nyelvi kommunikáció – önmagad bemutatása, személyes információk megadása és vélemény kifejtése változatos témákban  Szociális és állampolgári kompetencia: önismeret, önmegvalósítás, karrier  Kapcsolódási pontok:  pszichológia, továbbtanulás, pályaválasztás |
|  | 4 | 1A-Vocabulary | Practice distinguishing betweem words easily confused  Word web  Learn and use words connected to character traits |  | branch, conscientious, ease, elevate, guidelines, human right, manage, meet a deadline, prioritise, systematic, absent-minded, acceptance, act on one's own initiative, ambitious, appoint, articulate, boost, conduct, corporate, dedicated, definition, diligence, diligent, dismiss, drive up, economical, effective, efficient, enhance, financial, fire, firm, focused, give sb the sack, human resources, humble, impatient, implement, incompetent, lay off, machinery, make sb redundant, motivation, narrow-minded, observant, occupation, operate, opinionated, perfectionism, persuasive, procrastinate, productivity, promising, provided, quitter, run, sack, set a goal, shift, strive hard to succeed, studious, team player, transfer, undertake, virgin olive oil, vocation, wit, work one's way up, workload | Student's book, CD-player & CD or IWB & IWB material |
|  | 5-6 | 1A-Grammar | Revision and independent discovery of grammar rules | Present tenses, stative verbs |  | Student's book, CD-player & CD or IWB & IWB material |
|  | 7-8 | 1A-Listening | Practice multiple choice exercises |  | aluminium foil, asset, authenticity, become acquainted, blister, capability, career advancement, cloying, convince, culinary arts, cultivate, discouraged, duty, encourage, exemplification, fringe benefit, generous salary, innovation, intend, job security, journalism, personnel, poison, primarily, proposal, propose, revolutionary, scar, stimulate, superior, take effect, texture, think outside the box, valued, versatile, accuracy | Student's book, CD-player & CD or IWB & IWB material |
|  | 9 | 1B-Vocabulary | Learn phrasal verbs, idioms and collocations related to learning and education |  | bear, bilingual, overdue, acquire knowledge, aspirin, avoid plagiarism, be looked down upon, broaden one's horizons, brush up on, catch on, catch up, collaborate, comprehend, confirm the hypothesis, convey, critical, curriculum, decline, demotivating, detention, dissertation, drop out of, entrepreneur, expect (sb/sth to), extend a deadline, gain an understanding, gap, graphics, incorporate, irrelevant, macroeconomics, multiple, paper, pedagogically, pore over, postgraduate, potential, present findings, put sth across, put your mind to sth, quite the opposite, receive feedback, retake, sail through, sarcastic, scholarship, scrape through, sit for an exam, start-up, steady, submit a paper, term, vocational training | Student's book, CD-player & CD or IWB & IWB material |
|  | 10-11 | 1B-Grammar | give Ss practice in using future expressions in context | Future forms and expressions | grade, be (just) about to, be bound to, be due (to), be likely to, be on the brink of, be on the point of, be on the verge of, be sure to, be taken by surprise, be to, be unlikely to, concentration, cover a lot of ground, cram, degree, dyslexia, enrol, fall behind, fragile, intensive, junior, know all the angles, know sth like the back of my hand, learn the hard way, learn to walk before you can run, learning disability, mark, master, pass with flying colours, possess, qualify, register, registration, show sb the ropes, teach sb a lesson, tuition fees | Student's book, CD-player & CD or IWB & IWB material |
|  | 12-13 | 1B-Speaking | raise awareness of the features that conribute to the appropriacy of a response |  | admit, capture, consideration, get hooked, How shall I put it?, pursue, quite frankly, rephrase, stray (from), voice projection, pause | Student's book, CD-player & CD or IWB & IWB material |
|  | 14-15 | 1B-Writing | familiarise Ss with the content, structure, register and some stylistic features of a covering letter |  | action-oriented, adaptable, alongside, animation, arrogant, cautious, certified, certify, come my way, competitive, contribute, data, determined, disciplined, display, enable, enclose, establish, evident, exceptional, executive assistant, expertise, fast-paced, favourable, figure, filing system, flair, freelance, freelancer, imposing, inception, induction programme, inspire, intern, internship, intrigued, leadership, meet the demands, overcome, plus, portfolio, postgraduate, prior, punctual, resourceful, rewarding, scenario, self-motivated, set the basis for, single-handedly, telecommunications, To whom it may concern…, tutorial, undergraduate, underprivileged, upbeat, utilise, web developer, well-built | Student's book, CD-player & CD or IWB & IWB material |
|  | 16 | Review Module 1 | Revising the structures, functions and vocabulary presented in module 1 |  | artificial intelligence, confess, nanotech | Student’s book |  |
|  | 17 | Test Module 1 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 18 | Correction of module test Cover page module 2 | Allow students to learn from own mistakes  Introduce topic for module 2 |  | beaver, cheeky, cunning, donkey, graceful, noble, owl, stubborn, swan | Corrected tests, Student's book |  |
|  | 19-20 | 2A-Reading | raise Ss’ awareness of text cohesion |  | carnivore, conform (to), crew, determine, in question, insider, shot, stage, accustomed, acknowledge, amateurish, anonymity, aside from, bank, boil down to, breed, call sth into question, captive, celebrated, common practice, compromise, contact, cross the fine line, cub, death sentence, deceive, deception, deer, deliver, den, diehard, disturb, docile, dramatic, draw sb to sth, enclosure, end result, enhancement, ensure, ethical, facilitate, factual, falsify, firmly, flap, food chain, footage, for the sake of sth, frenzy, frown upon sth, genre, give birth, gory, grassland, harass, helping, hibernation, in captivity, interfere, interference, intervention, intrude, justification, lens, leopard, let sth take its course, misconception, misrepresent, misrepresentation, move sth along, natural instinct, outcome, practicality, practice, praise, predator, prey, principle, provoke, pursuit (of), rating, raw , regardless of, reputation, revolutionise, ruinous, shoot, simulated, sizeable, spectacle, splash, tame, unedited, unsynchronised, violation, welfare | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok:  Állatvédelem, állatvilág és az emberek világa, környezettudatosság  Egyéb kulcskompetenciák:  Szociális és állampolgári kompetencia: Felelős, globális gondolkodás, kritikai gondolkodás, érvelés  Kapcsolódási pontok,  biológia, filozófia, etika, hittan |
|  | 21 | 2A-Vocabulary | give Ss practice in analysing words by breaking them down into their different parts |  | aboard, absorb, accessibility, anatomy, arcade, badger (sb into), beaver away, biological, bison, break down, buffalo, bug, calculate, chicken out, clam up, come down to, conservationist, coordinate, digestion, drug, extinction, fish out, go down well/badly with, hectic, hound (sb), inactivity, irritate, jeep, lay down, monkey around, narrow down, pre-existing, purposefully, repeatedly, sanctuary, step down, tie sb down, trade, treat, uneventful, unjustifiable, vote, reintroduction, wind down | Student's book, CD-player & CD or IWB & IWB material |
|  | 22 | 2A-Grammar | revise articles in context | Articles, nouns |  | Student's book, CD-player & CD or IWB & IWB material |
|  | 23-24 | 2A-Listening | Practice multiple matching |  | critically endangered, drain, profitable, property, animal kingdom, assess, be home to, binoculars, camouflage, chickenpox, commercial, density, diabetes, dinosaur, drastic, evolve, generate, goods, horn, initiative, majority, mammal, marine life, measles, medicinal, minority, monitor, naturalist, navy, opposing, opposition, passionately, pattern, perception, pilot test, pliers, praying mantis, preserve, restore, skeleton, sloth, slothful, slothfulness, supervise, track, wetland | Student's book, CD-player & CD or IWB & IWB material |
|  | 25-26 | 2B-Reading | make Ss able to speak about the world of animals |  | circus, flock, genetic, imperative, likelihood, memory loss, strike, affection, at first glance, cattle, circumstantial, cognitive, colony, course, crops, defend, defensive, deteriorate, drought, element, emphasise, encounter, exhibit, external, figure, fondness, former, gesture, grasshopper, graze, have a memory like a sieve, have a memory like an elephant, huddle, in the face of, infer, keep track of, launch, long-lost, matriarch, migrate, paparazzi, perceive, place (sb), purely, recollect, reunite, roam, school, shepherd, swarm, take charge, tend (to), ties, utilitarian, vital, wander, ward sb off | Student's book, CD-player & CD or IWB & IWB material |
|  | 27 | 2B-Vocabulary | Learn words used to describe groups of animals |  | herbivore, parasite, a leopard doesn't change its spots, amphibian, aquatic, be a lone wolf, be like a fish out of water, categorise, companionship, crab, crustacean, curl, descendant, differ, domesticate, eat like a horse, feed off sth, flora and fauna, fossil, have butterflies in one's stomach, inhabit, internal, lay eggs, leftover, legless, lizard, lobster, logging, metropolis, nocturnal, omnivore, other than, rat, remains, reptile, rodent, shed crocodile tears, shell, shrimp, skeleton, small talk, the elephant in the room, the lion's share, tissue, venomous | Student's book, CD-player & CD or IWB & IWB material |
|  | 28 | 2B-Grammar | present and practise more determiners and pronouns | Determiners and pronounx |  | Student's book, CD-player & CD or IWB & IWB material |
|  | 29-30 | 2B-Speaking | give Ss the opportunity to expand on the topic of animals |  | stunt, empathy, expansion, test, adhere (to), bullfighting, cosmetics, deforestation, exposure, foster, lifelong, loyalty, morally, overfishing, poacher, poaching, regulation, rehabilitate, starvation, stroke, to what extent, unregulated, urbanisation, veterinary care, visually impaired | Student's book, CD-player & CD or IWB & IWB material |
|  | 31-32 | 2B-Writing | familiarise Ss with the writing task of an essay based on prompts |  | raise an issue, (go) hand in hand (with), (natural) heritage, adequate, arguably, argument, arouse, awaken, be in one's best interests to do sth, biodiversity, deepen, desperate (measures), enrich, hands-on approach, illustrate, in brief, in short, in support of, irreplaceable, it goes without saying, mining, on balance, pass a law, preservation, preventative, prohibit, radical, seal, sensitivity, slaughter, sustainable, wildlife reserve, imminent, mass extinction, over the course of, safeguard | Student's book, CD-player & CD or IWB & IWB material |
|  | 33 | Review Module 2 | Revising the structures, functions and vocabulary presented in module 2 |  | insatiable | Student’s book |  |
|  | 34 | Test Module 2 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 35 | Correction of module test Cover page module 3 | Allow students to learn from own mistakes  Introduce topic for module 3 |  | walnut, al forno, vinaigrette, almond pesto, asparagus, aubergine, avocado, brownie, caramel, charred greens, cutlet, Dorset crab, duck breast, fennel, feta cheese, fragrant, hors d'oeuvres, meringue, overly, pine nut, plancha prawns, poached, popcorn shrimp, rib steak, risotto primavera, rocket , rosemary, rump of lamb, sea bass, seasonal, shellfish bisque, smoked, soy sauce, tart, tartare, tempt your palate, steamed, garlic, parsley, herbs | Corrected tests, Student's book |  |
|  | 36-37 | 3A-Reading | Provide Ss tips on how to answer multiple-choice questions focusing on global understanding |  | commodity, harvest, withstand, resilient, peninsula, plantation, account for, aroma, attentive, conflict, ban, banned, barista, grind, berry, bouquet, broad, caffe mocha, cappuccino, cash crop, circumnavigate, cocoa powder, decaf, dispel, espresso, exclusively, filter coffee, frenzy, froth, goatherd, guarded, hardiness, import, in secrecy, instant, latte, lucrative, make one's way to, mash, merchant, millennium, obscure, outline, ubiquitous, whipped cream, pick-me-up, renowned, ripe, roast, settle, steal one's heart, stimulant, syrup, enticing, black (coffee), iced, irresistible, origin | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok:  Testi és lelki egészség, táplálkozás  Egyéb kulcskompetenciák:  Idegen nyelvi kommunikáció –szóbeli interakció  Életvezetés – közös étkezések  Kapcsolódási pontok:  életvitel |
|  | 38 | 3A-Vocabulary | Give Ss opportunity to practise vocabulary related to food |  | surface, (end on a) sour note, a matter of taste, appetising, be rich in, bread and butter, chocolatey, cobbled, cut down on, cut out from one's diet, digest, distinctive, eat out, famished, fizzy drink, flavourful, fussy eater, go off, gourmet, growl, gulp (down), half-baked plan, harbour, honey, in season, live on sth, melt in one's mouth, wholesome, treat sb to sth, work up an appetite, nourishing, on the menu, overpowering, parched, pay sb peanuts, peckish, pick at food, pile on the pounds, polish sth off, premier league club, raw data, rehydrate, river bank, scout, season, smoothie, sth left over, stuffed, succulent, the land of milk and honey, thirst-quenching, top up, bitterness, have a craving for sth, intense | Student's book, CD-player & CD or IWB & IWB material |
|  | 39-40 | 3A-Grammar | Revise and practise the narrative tenses | Past tenses, used to, would, was/were going to |  | Student's book, CD-player & CD or IWB & IWB material |
|  | 41-42 | 3A-Listening | Help Ss identify what parts of speech/pieces of information are missing, to familiarise them with sentence completion  Present homophones, to hep Ss to distinguish between direct and reported questions |  | chickpea, clarify, come into contact, consumption, emerge, freeze, ginger, intimidated, leafy greens, mastery of, mint, nutmeg, oregano, paprika, proficiently, seasoning, smoothly, weaken, cinnamon, the masses | Student's book, CD-player & CD or IWB & IWB material |
|  | 43 | 3B-Vocabulary | present expressions used in in spoken E. Heath-realted vocabulary. Vocabulary relating to cooking, food and drink |  | wheat, insert, infection, substitute, needle, liquid, abstain, acute, aggravate, Be my guest, be on for sth, be sick and tired of sth, blue cheese, call it a day, enzyme, gastrointestinal system, gluten, go all out, How come…?, I don't buy it, I'm beat, infection, injection, insert, intolerance, lactose, morsel, needle, No wonder…, respiratory system, soya, substitute, take a rain check on sth, tons (of), wheat, Would care for sth?, course of action | Student's book, CD-player & CD or IWB & IWB material |
|  | 44-45 | 3B-Grammar | revise the basic use of Passive Voice  Elaborate on the uses of Passive Voice | Passive Voice | fund, mineral water, sparkling (water), breadcrumbs, caramel, chopped, coated, complimentary, crave, crust, exaggerate, food for thought, glaze, hand sb everything on a silver platter, inconvenience, indulge (in), it's no use crying over spilt milk, lamb chops, liking, rare, selling like hot cakes, side dish, sour cream, still (water), stir-fry, sweet tooth, take what sb says with a pinch of salt, tenderness, the icing on the cake, to have a lot on one's plate, to stew in one's own juice, grated, topping, well-done | Student's book, CD-player & CD or IWB & IWB material |
|  | 46-47 | 3B-Speaking | Give Ss the opportunity to have a discussion on eating |  | carry on, complement, detect, insomnia, jump in, well-being, alertness, binge eating, crash diet, deprivation, disorder, dominate, endurance, figure, give sb a clean bill of health, leave off, physiotherapy, preoccupied, prevention is better than cure, revitalise, sb's take, self-esteem, snack, soothing, strengthen, talk over sb, wellness | Student's book, CD-player & CD or IWB & IWB material |
|  | 48-49 | 3B-Writing | Famliarise Ss with the requirements of writing a review |  | decor, in a nutshell, isolated, live up to one's expectations, overpriced, tube, pay sb/sth a visit, intriguing, reasonably (priced), value for money, remote, rave, at the foot of, be situated, capacity, coral, crystal-clear, enviable, established, establishment, fancy (restaurant), first-class, gourmet, grilled, hospitable, jetty, make a point of doing sth, mine, neglect, on the downside, overspiced, pavilion, picturesque, pop in, portion, ray, reef fish, self-service, set menu, speciality, stuffy, stunning, substantial, take the plunge, thatched, transparent, turquoise, undoubtedly, varied, welcoming, well-earned, winding, acquire a taste for sth, be spoilt for choice, in close proximity to, it will leave you wanting more, it's bound to satisfy the most demanding taste buds, make one's mouth water, owe one's popularity to, packed with flavour, savour every bite, take sth to the next level, transforms recipes into works of art, whet one's appetite for more, with a twist | Student's book, CD-player & CD or IWB & IWB material |
|  | 50 | Review Module 3 | Revising the structures, functions and vocabulary presented in module 3 |  |  | Student’s book |  |
|  | 51 | Test Module 3 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 52 | Correction of module test Cover page module 4 | Allow students to learn from own mistakes  Introduce topic for module 4 |  | brownies, happiness | Corrected tests, Student's book |  |
|  | 53-54 | 4A-Reading | Present Ss with useful tips on multiple matching tasks |  | upward, abundance, disobey, paraphrased, perspective, vulnerability, acquaintance, alert, belittle, capitalisation, charmed, compliment, console, contentment, count one's blessings, counteract, dehumanising, disarm, drain, envy, fellow, full, fullness, genuinely, get far, get the better of sb, hostility, imperfect, inadequacy, inevitably, intangible, invisible, irrational, jealousy, joy, lurk, make sb's skin crawl, mask, materialistic, milestone, object, one-sided, overlook, overwhelmed, poison, pride, put sb down, put your finger on sth, reassure, resentment, sap (one's energy), seek sth out, self-aware, self-centred, sorrow, spirit, sting, synonymous, unravel, vague | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok:  Énkép, önismeret, empátia, érzelmi intelligencia fejlesztése    Egyéb kulcskompetenciák:  Idegen nyelvi kommunikáció –különböző helyzetekre adott érzelmi válaszok leírása, megbeszélése  Érzelmi intelligencia: érzelmek kifejezésére, verbalizálására való képesség, mások érzelmeinek felismerésének és elismerésének képessége  Kapcsolódási pontok:  pszichológia, életvitel, egészségtan, etika, hittan, filozófia, humán etológia |
|  | 55 | 4A-Vocabulary | Familiarise Ss with the meaning and use of prefixes |  | cashier, deactivate, annoyance, dissimilar, imbalance, incomprehensible, instability, irritating, misbehave, non-existent, non-smoker, overdo, oversleep, unbalanced, defrost, admit (to hospital), antibacterial, antiperspirant, anti-smoker, anti-social, anti-technology, anti-virus, anti-war, at the mercy of sb/sth, bad-tempered, dehydrate, demotivate, dense, devalue, disable, disadvantaged, discontinue, excessive, good-humoured, illegible, illiterate, illuminate, immigrant, immobile, imperfection, improbability, inability, independent, inflammable, infrequently, insufficient, irrelevance, last-minute, late, long-lasting, malformed, malfunction, malnourished, maltreated, misapply, miscalculation, misinformed, nonessential, nonetheless, non-flammable, non-refundable, non-resident, non-specific, overage, overcharge, overcooked, overcrowded, overestimation, overhead, overjoyed, overpay, overreact, overstaffed, promptly, recklessly, restricted (to bed), reverse, self-conscious, sharply, soap, strong-willed, tongue-tied, unattainable, unbalance, unconvinced, uncooked, underachieve, underage, undercharge, undercooked, underestimation, undernourishment, underpay, understaffed, uninhabitable, uninhabited, unlimited, uninformed, unqualified | Student's book, CD-player & CD or IWB & IWB material |
|  | 56 | 4A-Grammar | Revise and practise adjectives and adverbs in context | Adjectives, Adverbs, Gradability |  | Student's book, CD-player & CD or IWB & IWB material |
|  | 57-58 | 4A-Listening | Help Ss deal with multiple choice questions |  | lexical, sedentary, absolutely appalling, artichoke, basic, beyond one's control, bitterly upset, bizarre, boot, characterise, critical, deeply committed, densely populated, disbelief, essential, forgery, frustration, gustatory, highly unlikely, high-pitched, high-rise, ignorance, immensely popular, inaccurate, meringue, neurologist, note, obesity, original, painfully slow, perfectly acceptable, pick sth up, potentially fatal, practically, prevailing, prevalence, primarily responsible, refugee, relatively straightforward, scepticism, somewhat different, sth runs in the family, synaesthesia, thorough, undergo, utterly meaningless, violin, virtually identical | Student's book, CD-player & CD or IWB & IWB material |
|  | 59-60 | 4B-Reading | Give Ss the opportunity to establish connections and draw conclusions |  | get out of hand, visualise, amiable, aristocratic, arouse, assume, bat an eyelid, bottle up, dart, discern, distinguish, down-to-earth, drinkable, elegant, flow, follow in sb's footsteps, get off on the wrong foot, goal-driven, indicate, indication, inner self, interpretation, introvert, kind, likeable, limp, mansion, minor, mist, natural spring, negotiations, obstinate, on the tip of one's tongue, opt, optimistic, outburst, outlook, pessimistic, pet, play sth by ear, pull one's leg, put on a brave face, raise eyebrows, regard, represent, representation, resemble, reserved, reveal, rigid, rustle, send shivers down my spine, setback, shadowy, splash, stumble, temper tantrum, think highly of sb, withdrawn | Student's book, CD-player & CD or IWB & IWB material |
|  | 61 | 4B-Vocabulary | Raise Ss’s awareness of idioms referring to body parts |  | glance, stroll, acronym, admiration, aimlessly, apprehensive, arise, artificial intelligence, boardroom, by far, catch sight of sb/sth, current affairs, dash, decisive, demonstrate, far, football pitch, forbidden, frustrated, gaze, glare, glimpse, illustrate, lost in thought, misty, nowhere near, peer, perceive, premier league club, pull over, raise, reflect, rise, roam, speculate, spot, stand for, stare, stiff, strain, stride, suppose, suspect, symbolise, tinted, tiptoe, toe, trial, twist | Student's book, CD-player & CD or IWB & IWB material |
|  | 62 | 4B-Grammar | Revise and practise comparatives and superlatives | Comparisons |  | Student's book, CD-player & CD or IWB & IWB material |
|  | 63-64 | 4B-Speaking | Give Ss practice in describing their reactions and and emotions in varous situations |  | triumph, abandon, address, adrenaline rush, agility, astounded, caution, cup, daring, depict, distressed, ecstatic, elated, enjoy the fruits of one's labour, enraged, exceed, exhilarating, exposed, failure, free fall, get cold feet, hair-raising, hard work pays off, hassle, high-risk, hold attention, in certain respects, inconsolable, infuriated, maintenance, memorable, on cloud nine, panic-stricken, petrified, public speaking, reflexes, rehearse, roadside assistance, stage fright, startled, strenuous, tense, touched, tow (away), unresponsive, victory | Student's book, CD-player & CD or IWB & IWB material |
|  | 65-66 | 4B-Writing | Familliarise Ss with the content and stylistic features of an essay summarising two texts |  | bond, insignificant, voice, a breakdown in, a contributing factor, a sense of belonging, acquisition, barrier, be of the opinion that, bridge the gap, by nature, communicative, compatible, complementary, connectivity, contemporary, democratic, determining, digital immigrant, digital native, discipline, dispute, drive, engagement, era, evaluate, friction, fulfilment, function, generation gap, harmonious, identify with, impact, incompatible, inherent, integral, isolation, make (full) use of, mutual, opposing, pursuit, reach out, reason, resolve, result in, strained, take steps to, troubled, underlying, uniformity, universal | Student's book, CD-player & CD or IWB & IWB material |
|  | 67 | Review Module 4 | Revising the structures, functions and vocabulary presented in module 4 |  |  | Student’s book |  |
|  | 68 | Test Module 4 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 69 | Correction of module test Cover page module 5 | Allow students to learn from own mistakes  Introduce topic for module 5 |  |  | Corrected tests, Student's book |  |
|  | 70-71 | 5A-Reading | Help Ss deal with multiple choice questions and familiarise them with reading between the lines |  | dawn, dehydrated, a given, alfresco, alien, at length, baffled, bark, be in one's element, be out of one's element, be in the midst of sth, beetroot, belly, berry crumble, birch, boot camp, boreal, carpaccio, casually, chilled, claim (one's life), coldness, comfort zone, conifer, connoisseur, crisp, crystallised, dare, determination, devoid, dome, drill, drop, duration, dusk, endorphin, expanse, faint, faintly, fancy, far from, feel up to sth, fika, firelighter, flakes, fluffy, focal, frequent, full-on, Gore-Tex, hesitant, humiliating, ice claws, intrepid, invigorating, lingonberry juice, loom, loop, lungs, lynx, massed, mate, mimic, minus, monochrome, moose, on one's part, pick sth out, picky (eater), polar, rank, ravenous, reindeer, reluctant, rhythm, rubberised, rusty, scallops, serve as, sight, sighting, smoked arctic char, smudge, smug, snore, soundproofed, spikes, stillness, strategic, strenuousness, stuff oneself with sth, subzero, suck in, switch, tactic, take a tumble, tracks, truffles, underline, underwear, urge, urgency, witty, wolverine | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok:  Életvezetés, szabadidő tartalmas eltöltése, rekreáció, nyitottság a világra  Egyéb kulcskompetenciák:  Szociális kompetencia: önismeret; érdeklődés, nyitottság mások, más kultúrák és ismeretlen élmények iránt, empátia  Kapcsolódási pontok:  földrajz, életvitel, etika, pszichológia |
|  | 72 | 5A-Vocabulary | Provide Ss with practice in distinguishing between pairs of commonly confused words |  | be filled with the sound of sth, characterise, customise, disguise one's voice, ear-piercing scream, economise, finalise, fragrance, gear, generalise, house-swapping, jump at the sound of sth, keep one's voice down, lengthen, lessen, let out a cry (of pain), lighten, liven, loose, loosen, lose one's voice, make a/no sound, minimise, motive, mutter under one's breath, not utter a single word, one's voice breaks, one's voice is drowned out by noise, one's voice shakes, one's voice whispers, prescribe, provisions, raise one's voice, rationalise, ripen, round trip, silence came over the night, silence filled the night, silence grew, sound echoes, sound fades, sound travels, specialise, subscribe, sth cuts through the silence, fill the silence, sth interrupts the silence, maintain the silence, storey, straighten, sweeten, threaten, wake up to the sound of sth, yelling, maximise, roar, worsen | Student's book, CD-player & CD or IWB & IWB material |
|  | 73-74 | 5A-Grammar | Revise and practise relative clauses | Relative clauses | shallow, visibility, infrequent, fluorescent, artefact, province, tassels, scorpionfish | Student's book, CD-player & CD or IWB & IWB material |
|  | 75-76 | 5A-Listening | Give Ss practice in listening and note-taking  Give Ss practice in listening for specific information |  | a case of mind over matter, a dead end, a worthy cause, add a bit of colour to one's life, aftermath, air traffic controller, back out, back to square one, bite off more than one can chew, break the monotony, commander-in-chief, common sense, compile, confront, copyright, dedication, expiry date, go a long way, go downhill, go up in smoke, hand-me-down, have a knack for sth, hip, make it, mother tongue, no mean feat, not have the heart to do sth, nothing ventured, nothing gained, onlooker, refusal, renew, runner-up, slip through one's fingers, sth holds one back, the sky's the limit, think twice, throw in the towel, understatement, want to know what all the fuss is about, weather the storm, win-win situation, passer-by, show off, time-out, viewpoint | Student's book, CD-player & CD or IWB & IWB material |
|  | 77 | 5B-Vocabulary | Present and practise the formation of the plural of compound nouns |  | take a message, offensive, remedial, take (all) the credit for sth, take a chance, take a while, take an (active) interest in, take effect, take notes, take notice, take pride in sth, take risks, take shape, take sides, take sth personally, take the initiative, take the opportunity, take turns, top-class | Student's book, CD-player & CD or IWB & IWB material |
|  | 78-79 | 5B-Grammar | Revise and practise participle clauses | Partciple clauses |  | Student's book, CD-player & CD or IWB & IWB material |
|  | 80-81 | 5B-Speaking | Provide Ss with useful tips on holding a two-way conversation based on pictures  And to express agreement and disagreement |  | lifelong, angle, immerse, trace, off the beaten track | Student's book, CD-player & CD or IWB & IWB material |
|  | 82-83 | 5B-Writing | Help Ss understand the requirements of the writing task |  | a change of heart, an eye-opener, assertive, assertiveness, be moved by, bold, carve a path, catch one's eye, compassionate, cultural diversity, desire, embrace, fairness, get sth off one's chest, give sb the cold shoulder, gratitude, handcrafted, hardship, have one's heart/mind set on sth, honesty, keep an open mind, livelihood, mean, modest, modesty, off the top of one's head, optimism, overwhelming, perseverance, persevere, persevering, precious, respectful, see eye to eye (on sth), side by side, speak one's mind, stand on one's own two feet, stand up for, sympathy, take sth for granted, wisdom, with a heavy heart, compassion, generosity | Student's book, CD-player & CD or IWB & IWB material |
|  | 84 | Review Module 5 | Revising the structures, functions and vocabulary presented in module 5 |  | unfold, exceedingly, jumpsuit, plywood, region | Student’s book |  |
|  | 85 | Test Module 5 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 86 | Correction of module test | Allow students to learn from own mistakes |  |  | Corrected tests |  |
|  | 87-88 | Revision Modules 1-5 | Revising the structures, functions and vocabulary presented in module 1 – 5 |  |  | Student’s book, workbook, quizzes (Teacher’s resource CD) |  |
|  | 89 | Mid-term test | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 90 | Correction of mid-term test Cover page module 6 | Allow students to learn from own mistakes  Introduce topic for module 6 |  | a must-have | Corrected tests, Student's book |  |
|  | 91-92 | 6A-Reading | Help Ss develop techniques and strategies for completing a gapped text with missing paragraphs |  | (news/social) feeds, a storm of, abundantly, abundantly, acclaim, acknowledgement, aid, assumption, at a price, bombard, bubble, burden, cacophony, clamour, complexity, compulsion, confined to, constitute, cortisol, delegate, delusion, demands on one's time, diagnose, disproportionate, do away with, dopamine, evolve, exabyte, exacerbate, fend sth off, filter out, flaw, flick , forum, free (sth up), give in, hormone, incessantly, mass media, merely, multitasking, neuroscience, notification, obliged (to), offset, onus, over, overdrive, overload, peppered with, personalise, pre-digital, pressured, prod, prolong, purchase , rapidly, reflection, reinforce, simultaneously, spawn, stimulation, stream, susceptible to, tailor, toss, trivial | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok:  A modern élet kihívásai, életmód  Egyéb kulcskompetenciák:  Szociális és állampolgári kompetencia: trendek, tendenciák, folyamatok, változások felismerése, értelmezése és elemzése. Következtetések levonása  Elemző gondolkodás.  Kapcsolódási pontok:  Pszichológia, életvitel, testnevelés, informatika |
|  | 93 | 6A-Vocabulary | Raise Ss’ awareness to the use of Commenting adverbs; derivatives; *make, get, put*; verbs describing change |  | adapt, adjust, adjustment, alter, apparently, astonishingly, attendance, citizenship, confidentially, consciousness, convert, define, deserted, dictate, get a/the joke, get going, get one's attention, honestly, hotspot, identification, in part, in the long term, inclusion, inspiration, intolerant, make (absolute) sense, make a (complete) mess of sth, make a living, make an exception, make an excuse for sth, make light of sth, modify, necessity, oddly, presumably, put a limit on sth, put a stop to sth, put all one's affairs in order, put effort into sth, put one's trust in sth, put things into perspective, put time into sth, reform, reluctance, resourcefulness, restrict, restriction, sceptic, seafront, stabilisation, stabiliser, stable, stardom, stunt, technically, theoretically, transform, truthfully, unbelievably, undeniably, utmost, vision, vulnerable | Student's book, CD-player & CD or IWB & IWB material |
|  | 94 | 6A-Grammar | Help Ss revise conditional sentences | Conditional sentences, Inversion in conditionals |  | Student's book, CD-player & CD or IWB & IWB material |
|  | 95-96 | 6A-Listening | Practice in listening for specific information |  | (passing) fad, a slave to/of fashion, be ahead of one's time, be all the rage, be in vogue, be on trend, be the height of fashion, catch on, come and go, contented, craze, customisation, cyclical nature, date, dress for the occasion, eagerness, fashion icon, fashion statement, fashion victim, functional, glamour, highlight , indifferent, individuality, intolerable, make a comeback, make reference to, mix and match, modernise, novel , out-of-date, set a trend, take pride in , the first time round, trendsetter, ugliness, uniqueness | Student's book, CD-player & CD or IWB & IWB material |
|  | 97-98 | 6B-Reading | Familiarise Ss with cross-text multiple matching, give Ss practice in identifying the main point |  | as opposed to, become the norm, cherish, cite (sth as), commitment, constructive, contactable, credentials, decline , deem , dilute, dip , downturn, downward, employability, encroach, fluctuate, fritter away, have a tendency, in turn, inclined, level out, nothing could be further from the truth, objective, place emphasis on, plummet, prioritisation, prompt, rapid, reach a peak, reach a plateau, recession, resign oneself to sth, resort to, revolve around, run counter to, scarce, segment, skyrocket, soar, state-of-the-art, stay constant, transformation, unwind, upward, vary, venture | Student's book, CD-player & CD or IWB & IWB material |
|  | 99 | 6B-Vocabulary | Familiarise Ss with the use of words/phrases describing trends and changes |  | Assuming…, but for, decline , given that, gradual, If in doubt…, If it hadn't been for…, If so…, marked, minimal, moderate, provided (that), share, so long as, stabilise, suppose, supposing | Student's book, CD-player & CD or IWB & IWB material |
|  | 100 | 6B-Grammar | Help Ss revise mixed conditionals | Miexed conditionals, Other phrases with if, Alternatives to if |  | Student's book, CD-player & CD or IWB & IWB material |
|  | 101-102 | 6B-Speaking | Give Ss practice in presenting, paraphrasing and summarising, offering counter-arguments in order to reach a consensus |  | added, adolescent, aerial yoga, aqua cycling, combat, consensus, draw a crowd, hammock, hydro, in collaboration with, make for, paraphrase, preferable, produce, satisfactory, trampoline, vertigo | Student's book, CD-player & CD or IWB & IWB material |
|  | 103-104 | 6B-Writing | Help Ss identify and analyse the requirements of the writing task  Familiarise Ss with topic sentences |  | abbreviated, affirm, as a rule, as regards, be opposed to, beyond a doubt, bring up, by no means, concise, contrary to, controversy, critic, cyberbullying, decode, defender, dimension, educationalist, forbid, hold a view / an opinion, incidence, linguist, literacy, narcissism, narcissistic, objector, on condition (that), opponent, oppose, owing to, put forward , self-expression, self-obsessed, sharpen, sociologist, take a stand on sth, the question under debate/discussion, touch on , turning to, unquestionably, what if, with regard/respect/reference to, with/in regards to, writing conventions | Student's book, CD-player & CD or IWB & IWB material |
|  | 105 | Review Module 6 | Revising the structures, functions and vocabulary presented in module 6 |  | accommodate, as long as | Student’s book |  |
|  | 106 | Test Module 6 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 107 | Correction of module test Cover page module 7 | Allow students to learn from own mistakes  Introduce topic for module 7 |  | curb, idling, pesticide, solid | Corrected tests, Student's book |  |
|  | 108-109 | 7A-Reading | Help Ss develop reading comprehension techniques |  | accumulate, aesthetic , aspire, biodegradable, build sth into sth, bury, composition, current, cutting-edge, debris, degrade, deodorant, disposable, extract , facial scrub, figurine, finely, flawed, fossilise, full stop, gunk, indirectly, loop, microbeads, notion, particle, patch, persist, platform, policymaker, pose , recyclable, roller ball, sample , sediment, shred , stirrer, stranded, swirl, throwaway (living), translate sth into action, underarm, undesirable, utility, wash down, waterworks | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok:  Környezetvédelem, környezettudatosság, fenntarthatóság  Egyéb kulcskompetenciák:  Idegen nyelvi kommunikáció –kollaboratív munkaformák, véleménykifejtés  Szociális és állampolgári kompetencia: társadalmi felelősségvállalás  Kapcsolódási pontok:  biológia, földrajz, etika, életvitel |
|  | 110 | 7A-Vocabulary | Give Ss practice in forming derivatives and collocations related to the topic of environment |  | (gas) grid, (toxic ) dump, arson, atomic energy, autonomous, autonomy, beloved, blameless, compost, contamination, customary, debatable, destructive, deterioration, doubtful, dump , effortless, emissions, encouraging, enforce, give rise to, give sb a helping hand, give voice tο, glacier, have a lot to answer for, have no option but to, have nothing to do with, have one's work cut out for one, have the good sense to, hazardous , indicative, intentional, keep a low profile, minister, non-profit, nuclear energy, nuclear reprocessing plant, persistent, philanthropic, philanthropy, policy, pollutant, power plant, prime, renewable energy, respectable, reusable, sewage system, shadowy, solely, subtropical, warehouse, waste disposal, wooden, protest, voluntary | Student's book, CD-player & CD or IWB & IWB material |
|  | 111-112 | 7A-Grammar | Give Ss practice in verbs followed by infinitive, or *ing*-form | Infinitives and -ing form |  | Student's book, CD-player & CD or IWB & IWB material |
|  | 113-114 | 7A-Listening | Give Ss practice in listening for specific information  Give Ss practice in listening for specific information |  | carbon footprint, diminish, diverse, problematic, the point of no return, unavoidable, underscore, untouched, utilisation, visible | Student's book, CD-player & CD or IWB & IWB material |
|  | 115 | 7B-Vocabulary | Give Ss practice in differentiating between words with multiple meaning depending on the part of speech  To present three-part phrasal verbs  To present vocabulary related to the environment in context |  | carbon offsetting, catch up with , commercial, commercial, compensate, desertification, dignity, eliminate, emit, feasibility, fertiliser, filament, fraction, get away with, glow , go through with, groundbreaking, harmony, hybrid car, ideal, ideal, implication, incandescent light bulb, inspector, justice, light, light, light, longevity, make up for, objective, objective, overheat, public, public, put down to, reach out to, relative, relative, relocate, set out to do sth, stay out of, surpass, taxes, thereby, unwillingness, wake up to, stream | Student's book, CD-player & CD or IWB & IWB material |
|  | 116-117 | 7B-Grammar | Revise Reported Speech, special introductory verbs | Reported speech | aerosol, air freshener, avert, carcinogen, coral reef, deplete, dire, disrupt, dwindle, farmers' market, finite, inevitable, irreparable, irreversible, migration, pervasive, pristine, shrinking, unprecedented, root | Student's book, CD-player & CD or IWB & IWB material |
|  | 118-119 | 7B-Speaking | Give Ss practice in expressing their opinion through a collaborative task  To give Ss practice in making a mind map |  | activist, banner, commute, demonstration, discharge , fatality, impact , ozone, placard, spread , take to the streets, traffic congestion, wind turbine, depletion, infrastructure, march, power outlet, rally | Student's book, CD-player & CD or IWB & IWB material |
|  | 120-121 | 7B-Writing | Prepare Ss for the writing task |  | affordability, blossom, blossom, bud, capacity, contaminate, dispose of, e-waste, fundamental, get to the root of the problem, groundwater, intensity, investment, issue, landfill, lifespan, mobility, nip in the bud, on account of, pedestrian, plant the seeds of hope, proactive, reap, reap the rewards, reap what you sow, recipient, repercussion, see an idea blossom, seed, seep into, severity, sow, sow doubt, stem, stem from, subsequent, the elements, wasteful, weed out, weeds | Student's book, CD-player & CD or IWB & IWB material |
|  | 122 | Review Module 7 | Revising the structures, functions and vocabulary presented in module 7 |  |  | Student’s book |  |
|  | 123 | Test Module 7 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 124 | Correction of module test Cover page module 8 | Allow students to learn from own mistakes  Introduce topic for module 8 |  | anaesthetic, tomb | Corrected tests, Student's book |  |
|  | 125-126 | 8A-Reading | Give Ss practice in reading for gist, specific information) |  | batter, boiler, bow, bunk, declare, derive, detached, discernible, eat away, equivalent, erode, erosion, fragment, fruitful, futility, graveyard, hull, iceberg, intact, living memory, marvel, matter, memorial, microbe, microbial, microorganism, mythology, ocean floor, oceanographer, oceanography, oppose, proclaim, prominent, recollection, recovery, relics, remembrance, salvage , salvage , sea bed, submarine, sunken, tear , titan, transmission, uncover, unsinkable, would-be, wreck, wreckage | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok:  Kutatás, tudomány, felfedezések, találmányok, letűnt civilizációk  Egyéb kulcskompetenciák:  Az egyetemes kultúra ismerete és tisztelete; projekt munka;  hosszabb lélegzetvételű szövegek szerkesztése, és prezentálása írásban és szóban  Kapcsolódási pontok:  történelem, földrajz, rodalom, biológia, etika, film, média |
|  | 127 | 8A-Vocabulary | Give Ss practice in determining how the meaning changes when different prefixes are added to the same root word |  | back sb/sth up, co-exist, competitive edge, counterpoint, counterproductive, downplay, downsize, drone, election, emphatic, foreground, foresee, foreseeable, in retrospect, in the wake of, interrelated, keep a balance, keep a lookout, keep a record, keep one's temper, keep one's word , keep pace, keep sb's attention, keep sight of , keep sth in check, keep sth quiet, megabyte, megaphone, megastore, monochrome, monolingual, monologue, monotonous, multilingual, on the eve of, outgrow, outnumber, outrun, outward, playground, prehistoric, reaffirm, renovation, repetitive, replay, scaffolding, semiconscious, semi-final, subconscious, subheading, supersize, the dawn of, the onset of, transatlantic, transplant, upgrade, uphill | Student's book, CD-player & CD or IWB & IWB material |
|  | 128 | 8A-Grammar | Present/revise various uses of modal verbs in the present/future and past | Modal verbs |  | Student's book, CD-player & CD or IWB & IWB material |
|  | 129-130 | 8A-Listening | Give Ss practice in listening for specific information |  | algae, be a foregone conclusion, be prohibited from, be under an obligation to, be under no obligation to, concurrently, continually, continuously, currently, deposit, dress in layers, eventually, have an obligation to, hereafter, hue , in all likelihood, in all probability, last, late, lately, later, latest, mandatory, may/might as well, obligatory, retain, sheet, subsequently, thereafter, time-lapse, ultimately, wingsuit | Student's book, CD-player & CD or IWB & IWB material |
|  | 131-132 | 8B-Reading | Give Ss practice in reading for specific information |  | 3D rendering, account for, aerial-borne, alluring, alteration, ancestor, archaeologist, archaeology, beam, by means of, cache, canopy, circulate, classification, conducive (to), convention, dig, dig up, discipline, dismissive, distance (oneself from sth), excavation, figurine, foundations, gender, in the vicinity, in vain, inaccessible, indifference, inhibit, instrument, irrespective of, itinerary, laser pulses, Mesoamerican, on one's doorstep, on request, on standby, penetrate, persistence, prerequisite (for), rumour, scale, scan, scanner, sensational, settlement, shed light on, startling, steer, subject (to), subsist (on), terrain, topographic mapping, trace , unearth, vaccine | Student's book, CD-player & CD or IWB & IWB material |
|  | 133 | 8B-Vocabulary | Help Ss differentiate between phrasal verbs and phrasal nouns |  | (make a) cutback (in), a drop in the ocean, be in deep water, be out of one's depth, bonnet (of a car), branch out, breakthrough, break-up, build-up, burnout, count down, countdown, cut back (on), downfall, downpour, dropout, follow-up, handout, leave no stone unturned, letdown, like looking for a needle in a haystack, mix up, mix-up, outbreak, outcry , output, outset, overkill, pile up, pile-up, reach for the stars, set back, the grass is always greener on the other side, the tip of the iceberg, upkeep, vacant, warm-up | Student's book, CD-player & CD or IWB & IWB material |
|  | 134 | 8B-Grammar | Present/revise emphatic forms in context | Emphatic forms |  | Student's book, CD-player & CD or IWB & IWB material |
|  | 135-136 | 8B-Speaking | Show Ss how to expand on a given point, practice in structuring a long turn and commenting |  | boundary, chronic, clinical, inquiring, query, refrigeration system, satisfy one's curiosity, sector, shock-absorbing trainers (AmE: sneakers), spark one's interest, spin-off, transcontinental, uncharted territory, water-purification, X-ray | Student's book, CD-player & CD or IWB & IWB material |
|  | 137-138 | 8B-Writing | Familiarise Ss with the requirements of the writing task |  | allocation, be in its infancy, be taking its toll on, come to a head, come to grips with , conquer, contain, crux, defect, degradation, drift (into), eradicate, execute, facet, grave, have at one's disposal, interconnected, issue a warning, jeopardise, laborious, limitless, long-standing, lose sight of sth, make allowances for, mechanism, meltdown, pose an imminent threat to sth, provision, put sth at risk, put sth on hold, recognition, reliance, scarcity, sustain, take priority over sth, tap (into), the fact of the matter is, think for oneself, what the future holds, yield, in contrast | Student's book, CD-player & CD or IWB & IWB material |
|  | 139 | Review Module 8 | Revising the structures, functions and vocabulary presented in module 8 |  | break-in, compulsory | Student’s book |  |
|  | 140 | Test Module 8 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 141 | Correction of module test Cover page module 9 | Allow students to learn from own mistakes  Introduce topic for module 9 |  | innovative, uplift | Corrected tests, Student's book |  |
|  | 142-143 | 9A-Reading | Give Ss the practice in dealing with multiple choice tasks |  | accelerate, acceleration, addictive, adrenaline-packed, aesthetic , anticipate, anticipation, carriage, component, dangle, devise , elaborate , elaborate , elegance, elicit, euphoria, fight-or-flight response, giga, have power over sth, heighten, hurtle, layout, loop-the-loops, near miss, organ, parasympathetic rebound, petrifying, rattle , roller coaster, sensory, shatter, tongue in cheek, trigger , bend , curve , descent , drop, fate, flow , harness , illusion, incline , out of, pass out, removal, steep, suffice, thrilled to death, torture, track, trigger, volcano boarding | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Design, művészetek, várostervezés  Egyéb kulcskompetenciák: Szociális és állampolgári kompetencia: Kezdeményezőképesség és vállalkozói kompetencia,  Állampolgári tudatosság  Érvelés – ellenérvelés  Kapcsolódási pontok:  rajz, művészettörténet, etika, média |
|  | 144 | 9A-Vocabulary | Give Ss practice with vocabulary in context |  | amplify, abstract, aesthetically pleasing, alienate, ample, base , bend , board of directors, canvas, catch one's breath, catch one's interest, catch sth , channel surfing, circular, classify, clinical, computer-generated, corridor, cube, differentiate, diversify, experimental, flatness, flatten, formula, formulate, hold a meeting, hold sb (personally) responsible for sth, horizontal, it just goes to show, liberate, liberty, narrow , narrowness, open to interpretation, originate, orphic cubism, parallel, premises, random, regulate, rejection, replica, replicate, shortness, sibling, solid, stripe, broadness, cone, cubism, curve , depiction, enumerate, exemplify, geometric, go into detail, hold a trademark for sth, immigrate, occupancy, shorten, sleeve, smooth, specify, spiral, sth goes unnoticed, striking, symmetrical, testify, thicken, thickness, three-dimensional, turn one's attention to sth, turn over a new leaf, valid, validate, vertical, widen, width | Student's book, CD-player & CD or IWB & IWB material |
|  | 145-146 | 9A-Grammar | Revise and practice unreal past | Unreal past |  | Student's book, CD-player & CD or IWB & IWB material |
|  | 147-148 | 9A-Listening | Help Ss develop their ability to understand spoken English  Give Ss the practice in listening tasks |  | You're telling me!, be coming along, be ripped off, call it quits, give sb a break, give sb a piece of one's mind, hang in there, happen to, If you don't mind my asking, in the dark, Is it just me or…, It's beyond me, it's your call, neutral, not be one's cup of tea, overnight, put sb off, run sth by sb, sleep on sth, That'll be the day, turn 15/16, under the weather | Student's book, CD-player & CD or IWB & IWB material |
|  | 149 | 9B-Vocabulary | Give Ss the opportunity to practice vocabulary from the Listening 2 task  Give Ss the practice with elements of vocabulary in context |  | contract, fraudster, liar, negotiator, nominee, prankster, profiteer, revive, stained glass window making, supplier, topiary, adjacent, assemble, attendee, authoritarian, authority, beggar, buyer, cake decorating, carpentry and woodworking, contractor, correspond, correspondent, demolish, dexterity, disillusioned, distribute, distributor, erect, evacuate, financier, fortify, fraud, fruitarian, glass blowing, guardian, headquarters, humanitarian, humanity, ice sculpting, idealist, inhabitant, lavish, lease , like-minded, mountaineer, naturalist, negotiate, nominate, observer, occupy, please , prank, quarrel , quilt making, rank , refuge, refurbish, renovate, rent out, reside, sewing, shabby, statistician, surgeon, tailored, worn, youngster | Student's book, CD-player & CD or IWB & IWB material |
|  | 150-151 | 9B-Grammar | Give Ss the practice in causative forms and the active voice | Causative form | build castles in the air, burn one's bridges, concrete, crumbling, derelict, dilapidated, every now and then, from near and far, get one's foot in the door, get the picture, go through the roof, grand, hand in one's resignation, hold the key, in black and white, industrial, leave sb high and dry, like talking to a brick wall, majestic, mend fences, more or less, municipal, odds and ends, over and over again, patio, pros and cons, run-down, senior, so and so, steel, through thick and thin, timber, trial and error, yacht | Student's book, CD-player & CD or IWB & IWB material |
|  | 152-153 | 9B-Speaking | Help Ss prepare for th speaking task  Give Ss the practice in presenting reasons and defending/justifying them |  | playground, amenity, disruption, passage, pathway | Student's book, CD-player & CD or IWB & IWB material |
|  | 154-155 | 9B-Writing | Familarise Ss with the requirements of the writing task |  | archery, as it stands, badminton, commuter, constraint, designated, deterrent, from scratch, hail , hasten, host , multi-purpose, netball, pinpoint, squash, viable | Student's book, CD-player & CD or IWB & IWB material |
|  | 156 | Review Module 9 | Revising the structures, functions and vocabulary presented in module 9 |  |  | Student’s book |  |
|  | 157 | Test Module 9 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 158 | Correction of module test Cover page module 10 | Allow students to learn from own mistakes  Introduce topic for module 10 |  | hierarchy, in ascending order, physiological, self-actualisation | Corrected tests, Student's book |  |
|  | 159-160 | 10A-Reading | Give Ss practice in understanding the text structure and the ability to follow text development |  | adverse, ambiguity, archetype, architect, aspiration, attribute, benchmark, citizenry, competitiveness, consequent, constituent, construct , consumerism, criteria, disposition, distill, elusive, essence, existential, export, forefront, forethought, GDP (Gross Domestic Product), GNH (Gross National Happiness), governance, inconsistency, indefinable, index, intrinsic, ironically, kingdom, let alone, life expectancy, meet needs, metaphysical, no matter how, philosopher, pioneer , pioneering, popular, potent, prosperity, publication, ranking, resurgence, score, subjective , subjectively, testing ground, tier, values, variable, With the waters muddied by... | Student's book, CD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok:  Testi és lelki egészség, életvezetés, empátia, egészségmegőrzés  Önmegvalósítás  Felkészülés a felnőtt lét szerepeire  Egyéb kulcskompetenciák: Szociális és állampolgári kompetencia:  - együttműködés, empátia  - tudatos fogyasztói magatartás, fenntarthatóság  Kapcsolódási pontok:  pszichológia, etika, hittan, média, biológia, gazdaságföldrajz, életvitel, |
|  | 161 | 10A-Vocabulary | Give Ss the opportunity to practice vocabulary of the the text in Reading 1 |  | associated (with), at fault, at one's best, at one's leisure, bear little resemblance to, biopic, breed discontent, brunch, chillax, chronic, clear/subtle distinction between, comprised (of), create antagonism, detrimental impact, devoted (to), diabesity, dissimilar in every respect, edutainment, eligible, emoticon, fetch, fortnight, fraught (with), frenemy, generate uncertainty, ginormous, in the event of, insistence (on), loaded (with), malicious, malware, meet a challenge, meet conditions, meet one's gaze, nursing home, on behalf of, on demand, pale in comparison, piped, polar opposites, provoke an outcry, put sth on hold, resistant (to), sanitation, set a deadline , set a precedent, set money aside, set priorities straight, smog, sound , Spanglish, spork, stairwell, staycation, sth is met with resistance, Sub-Saharan, trigger a domino effect, vlog, webinar, well , yawning gap | Student's book, CD-player & CD or IWB & IWB material |
|  | 162 | 10A-Grammar | Revise clauses of reason, purpose, result and concession in context | Clauses of reason, purpose, result and concession |  | Student's book, CD-player & CD or IWB & IWB material |
|  | 163-164 | 10A-Listening | Give Ss practice in listening for specific information |  | attribute, centenarian, chronological, exceedingly, for fear of, for fear that, frail, gerontologist, mindset, no matter what, on the grounds of, on the grounds that, safeguard, with a view to , with the aim of, zip lining | Student's book, CD-player & CD or IWB & IWB material |
|  | 165-166 | 10B-Reading | Give Ss practice in reading for specific information through multiple choice activity |  | analyst, boycott , campaign , child labour, clarity, collectively, concrete, consistently, consumer co-operative, contracting, disassociate, disastrous, dispassionate, elevated, empowering, encompass, exploit, fair labour, fair trade, foodstuff, immorally, indicator, influential, instrumental, make a concerted effort, morality, movement, observable, passionate, reassurance, splash out, stance, sweatshop-free, the gold standard, thrive, time frame, unethical, untrustworthy, workforce | Student's book, CD-player & CD or IWB & IWB material |
|  | 167 | 10B-Vocabulary | Raise Ss’ awareness of derivatives |  | (monthly) instalments, abrupt, adept, alimony, allowance, allusion, averse, breaking news, celebratory, censor , commission, compensation, decent , divorced, down payment, embitter, embolden, emigrate , eminent , empower , encircle, endanger, endowment 25:45, enlighten, enliven, entitle, entrust, grant, immobilise, impersonate, implant, impoverish, imprint, imprison, incriminate, inflame, infuriate, intimidate, lightening, literary, logo, lump sum, mishap, obligated, poverty-stricken, prejudiced, proceeds, prospective, remainder, riddle, royalties, severance pay, subsidy, timid, turbulence, uninspired, waist | Student's book, CD-player & CD or IWB & IWB material |
|  | 168 | 10B-Grammar | Present, revise and practise inversion | Inversion |  | Student's book, CD-player & CD or IWB & IWB material |
|  | 169-170 | 10B-Speaking | Give Ss practice in conducting a short interview |  | sacrifice, the root of all evil | Student's book, CD-player & CD or IWB & IWB material |
|  | 171-172 | 10B-Writing | Familiarise Ss with the content and some stylistic features of an essay summarising two texts |  | attached (to), bare necessities, be consumed with sth, coin, embedded, enduring, fibre, furious, heartily, indispensable, lament , life in the fast lane, mindful, parent, progressively, reestablish, restoration, sentiment, shift | Student's book, CD-player & CD or IWB & IWB material |
|  | 173 | Review Module 10 | Revising the structures, functions and vocabulary presented in module 10 |  |  | Student’s book |  |
|  | 174 | Test Module 10 | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 175 | Correction of module test | Allow students to learn from own mistakes |  |  | Corrected tests |  |
|  | 176-177 | Revision Modules 6-10 | Revising the structures, functions and vocabulary presented in module 6 - 10 |  |  | Student’s book, workbook, quizzes (Teacher’s resource CD) |  |
|  | 178 | End-of-term test | Evaluate students' progress |  |  | Tests (Teacher's resource CD) |  |
|  | 179 | Correction of end-of-term test | Allow students to learn from own mistakes |  |  | Corrected tests |  |
|  | 180 | End-of-year evaluation | Evaluate results over the year |  |  |  |  |